

Mrs. Holtmeyer
2nd Grade



Weekly News
October 15-19

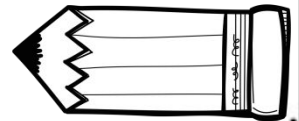
Word Work

This week our focus will be on words with short -o and long -o. The assessment on Friday will contain these ten words that follow the pattern along with **5 sight words**.

box	whole	how
stop	road	into
drop	float	like
chose	soap	long
stone	coat	look

Writing

We will continue to write rough drafts for our personal narrative stories. We will focus on correct capitalization, punctuation, and adding dialogue to our stories. Please ask your child what their topic is and help them remember details from the event they are writing about.



Important Dates



October 18 – Library – Return Books
October 19 – End of 1st Quarter

Math

In math this week we will be learning the following skills:

- Different Ways to Show Numbers
- Count On and Count Back by 10 and 100
- Number Patterns
- Compare Numbers
- Quarter Assessment

Vocabulary

compare: to describe whether numbers are equal to, less than, or greater than one another

= is equal to: a symbol used to compare two numbers having the same value

> is greater than: a symbol used to compare two numbers when the first number has the greater value

< is less than: a symbol used to compare two number when the first number has the lesser value

Reading

-This week students will continue to make text-to-self connections and we work on retelling a story to build comprehension.

-This week in language we will be reviewing nouns and proper nouns.

Vocabulary

gobble: eat food quickly without chewing it very much

rude: not polite

dash: run very quickly

approach: move closer to someone or something

